## Learner Wellbeing Policy

| Policy | Arise Academy is in partnership with learners to support their wellbeing through <br> their learning journey. Wellbeing is a personal journey for each learner at <br> Arise Academy, commencing with initial contact through to study decisions, <br> orientation, accommodation, cultural support and emergency situations. <br> Learner wellbeing is critical to ensure learners are able to achieve their <br> learning goals and aspirations. |
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| Rationale | Wellbeing (Hei Oranga) is a value of Arise Academy - a focus on individual <br> needs, nurturing interests, passions and gifts as we enable rangatiratanga - <br> self leadership to support children, whānau and communities. <br> The Arise Academy values of Relationships, Learning and Wellbeing underpin <br> how the academy supports its domestic and international learners to achieve <br> their aspirations. <br> This values-based approach informs the implementation of practices for the <br> protection and care of learners and their positive learning experience at Arise <br> Academy on behalf of key care stakeholders and sectors of Aotearoa New <br> Zealand. |
| Definitions | Domestic students (learners) are citizens or residents of New Zealand or meet <br> the requirements of the gazetted Domestic Tertiary Students Notice 2022. |
|  | International students (learners) are not citizens or permanent residents of New <br> Zealand, but have gained entry by meeting New Zealand Immigration Service and <br> legislative requirements to study at a New Zealand Tertiary Institution, including <br> the 2021 Resident Visa pathway. |
| The Education (Pastoral Care of Tertiary and International Learners) Code of |  |
| Practice 2021 outlines the legal requirements for New Zealand registered |  |
| education providers enrolling international and domestic students (learners). |  |

