

Learner Wellbeing Policy

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Policy	Arise Academy is in partnership with learners to support their wellbeing through their learning journey. Wellbeing is a personal journey for each learner at Arise Academy, commencing with initial contact through to study decisions, orientation, accommodation, cultural support and emergency situations.
	Learner wellbeing is critical to ensure learners are able to achieve their learning goals and aspirations.
Rationale	Wellbeing (Hei Oranga) is a value of Arise Academy – a focus on individual needs, nurturing interests, passions and gifts as we enable rangatiratanga – self leadership to support children, whānau and communities.
	The Arise Academy values of Relationships, Learning and Wellbeing underpir how the academy supports its domestic and international learners to achieve their aspirations.
	This values-based approach informs the implementation of practices for the protection and care of learners and their positive learning experience at Arise Academy on behalf of key care stakeholders and sectors of Aotearoa New Zealand.
Definitions	Domestic students (learners) are citizens or residents of New Zealand or med the requirements of the gazetted Domestic Tertiary Students Notice 2022.
	International students (learners) are not citizens or permanent residents of Ne Zealand, but have gained entry by meeting New Zealand Immigration Service an legislative requirements to study at a New Zealand Tertiary Institution, including the 2021 Resident Visa pathway.
	The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 outlines the legal requirements for New Zealand registered education providers enrolling international and domestic students (learners).
Scope	All learners
Established	March 2022
Risk Assessment Rating	High
Review Dates	TBA